What happens during Story Time at the Public Library

“Kids who don’t read well by the end of 3rd grade are 4 times more likely to drop out of school.”

School readiness: Increased attention span and social skills, such as taking turns, prepare children to thrive in a school environment.

Research shows that the amount of reading done out of school is consistently related to gains in achievement.

Writing development: A child’s interest and knowledge of books and print can be demonstrated through writing, and many take pride in using writing and drawing tools.

Participants in public librarysummer reading programs scored higher on reading achievement tests.”

Influencing literacy interactions at home: children showed greater interest and knowledge of words, letters, phonics and print after having participated in library programs.

Motivation: Children who believe they are capable of reading and experience pleasure in literacy activities are likely to outperform those who do not.

Cognitive development: Researchers believe narrative awareness is fundamental to early literacy and cognitive development.

Future success: Vocabulary and learning about letters and proper sounds, are a reliable predictor of later reading and writing success.