


What happens during Story Time at the Public Library




Research shows

"Kids who don't read well by the end of 3rd grade are 4 times more likely to drop out of school."

... that the amount of reading done out of school is consistently related to gains in achievement.



School readiness:
Increased attention span and social skills, such as taking turns, prepare children to thrive in a school environment



Writing development:
A child's interest and knowledge of books and print can be demonstrated through writing, and many take pride in using writing and drawing tools

Future success:
Vocabulary and learning about letters and proper sounds, are a reliable predictor of later reading and writing success

"Participants in public library summer reading programs scored higher on reading achievement tests."



Influencing literacy interactions at home:
children showed greater interest and knowledge of words, letters, phonics and print after having participated in library programs

Motivation:
Children who believe they are capable of reading and experience pleasure in literacy activities are likely to outperform those who do not

Cognitive development:
Researchers believe narrative awareness is fundamental to early literacy and cognitive development